



Regency High School Managing Work-Related Stress Policy

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Regency High School

Managing Work-Related Stress Policy

Introduction

The Governing Body is committed to protecting the health, safety and welfare of Regency High School employees. We recognise that workplace stress is a health and safety issue and acknowledge the importance of identifying and reducing workplace stressors. This policy will apply to everyone in the school. The Headteacher is responsible for implementing the policy and the Governing Body will provide the necessary resources to implement the policy.

Definition of stress

The Health and Safety Executive defines stress as 'the adverse reaction people have to excessive pressure or other types of demand placed on them'. This makes an important distinction between pressure, which can be a positive state if managed correctly, and stress which can be detrimental to health.

The Governing Body recognises that there are workplace stressors specific to staff who work in schools. These stressors can include: teacher/student ratios, violence, class discipline, student attitudes, workload, and parental expectations.

Policy

- The Governing Body and Headteacher will identify all workplace stressors and ensure that risk assessments are conducted to eliminate stress or control the risks from stress. These risk assessments will be regularly reviewed.
- The Governing Body will consult with staff and their Trade Union Safety Representatives on all proposed action relating to the prevention of workplace stress.
- The Governing Body will support training for all managers and supervisory staff in good management practices.
- Staff affected by stress caused by work factors will be advised of the confidential counselling service provided through Occupational Health.
- The Governing Body will provide adequate resources to enable managers to implement the schools agreed stress management strategy.

Responsibilities

Headteacher / Line Managers

- Conduct and implement recommendations of risk assessments within their jurisdiction.
- Ensure good communication between management and staff, particularly where there are organisational and procedural changes.
- Ensure staff are fully trained to discharge their duties.
- Ensure staff are provided with meaningful developmental opportunities.
- Monitor workloads to ensure that people are not overloaded.
- Monitor working hours to ensure that staff are not overworking. Monitor holidays to ensure that staff are taking their full entitlement.
- Attend training as requested in good management practice and health and safety.
- Ensure that bullying and harassment are not tolerated within their jurisdiction.
- Be vigilant and offer additional support to any member of staff who is experiencing stress outside work, e.g. bereavement or separation.
- Where appropriate, seek advice (e.g. from Human Resources) on supporting staff who are experiencing stress or who are off sick as a result of stress.

Employees

- Be aware of possible causes of stress at work and impact on well-being.
- Raise issues of concern with your line manager or Headteacher.
- Accept opportunities for counselling and support when recommended.
- Accept appropriate support from colleagues and line managers.
- Attend relevant training, as required.

Safety representatives

Where there are accredited Trade Union Safety Representatives in school, they:

- must be meaningfully consulted on any changes to work practices or work design that could precipitate stress
- must be able to consult with members on the issue of stress including conducting any workplace surveys
- must be meaningfully involved in the risk assessment process
- should be provided with paid time away from normal duties to attend any Trade Union training relating to workplace stress.