



July 2023

Support for Children and Families at Regency High School

Providing support for our pupils and families means pupils are likely to learn more whilst at Regency.

Early support means providing support as soon as a possible, at any point in a child's life, from admission in Year 7 through to age 18 or 19 when pupils leave Regency.

At Regency High School, support for families is provided through **Wellbeing Triage, the Wellbeing Team and the Class Team.**

The Wellbeing Team meet once a week to discuss concerns and how we can help. This meeting is termed 'Wellbeing Triage':

Wellbeing Triage includes the following staff;

- Designated Safeguarding Lead and Deputy
- Wellbeing and Behaviour team leader
- Music Therapist
- School Nurse

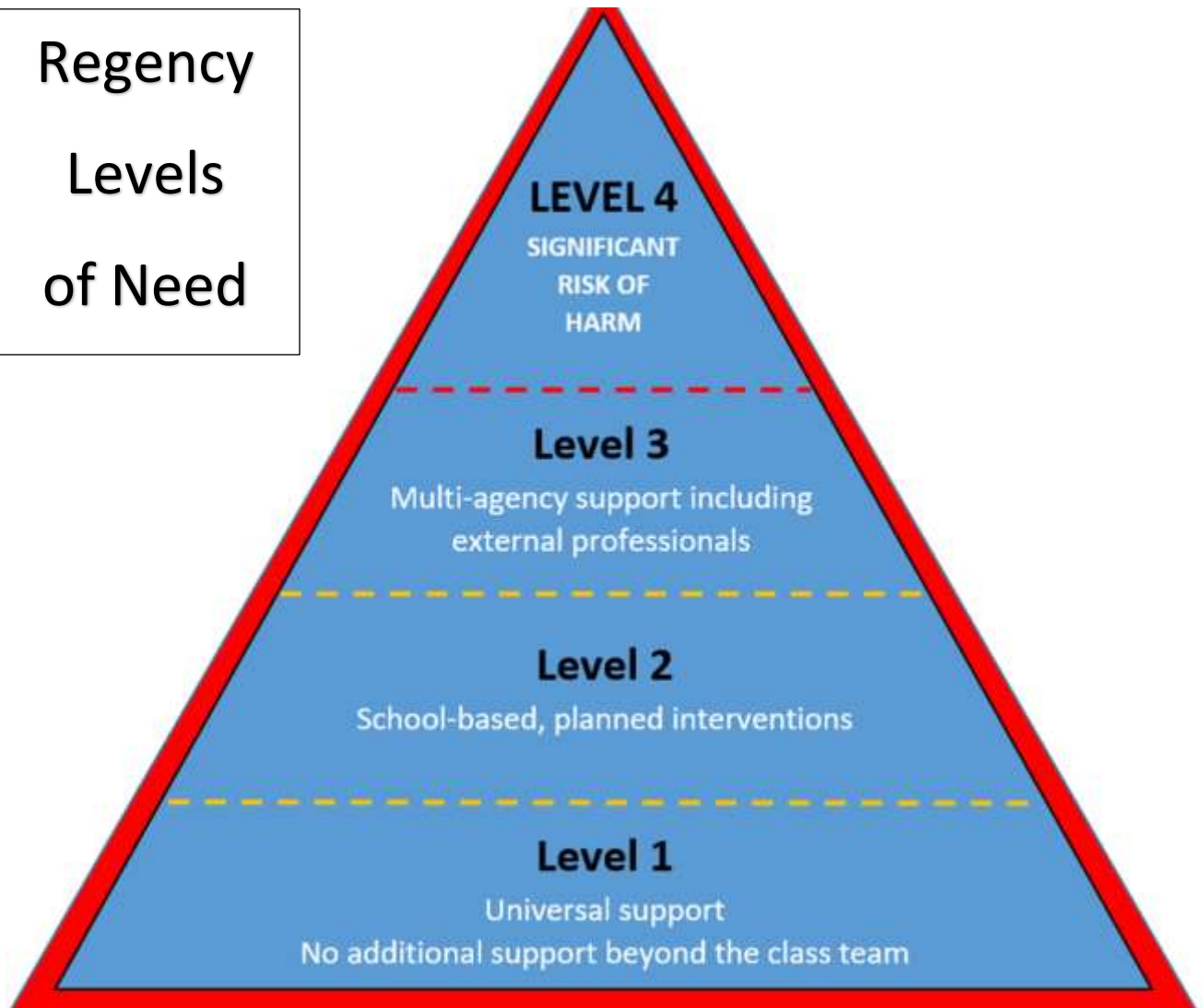
At these meetings we discuss:

How the child presents	Behaviour	Attitude to learning/progress
Friendships	Family issues	Safeguarding concerns
Any support they receive	Health issues	Other agencies involvement

The main aim of 'Wellbeing Triage' is to **share information and prioritise support.** The meeting allows staff to identify any pupils and families that would benefit from support, it also allows a decision to be made on the best type of support.

Support can be provided for pupils at all levels of need but the Regency 'Levels of Need' guidance helps us prioritise support

Regency
Levels
of Need



KEEPING CHILDREN SAFE IN EDUCATION (KCSIE)

KCSIE makes it clear that ALL staff should be aware of their local early help processes and understand their roles in keeping children safe. In addition, this statutory document makes it clear that any child may benefit from early help. All staff should be particularly alert to the potential need for early help for a child who:

- Has special educational needs (every child at Regency);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance
- abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

PREVENT – Extremism and Radicalisation.

The DSL has received PREVENT training and has trained the team on how to identify the early stages of radicalisation and what to do. Key staff have completed the Channel online training.

Child Sexual Exploitation

All staff at Regency High School have been trained to identify early cases of child sexual exploitation. At school we will use the CSE screening tool if we have concerns.

Female Genital Mutilation and Honour based violence

All staff have received training on FGM and in relation to other forms of 'honour based violence'. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

At Regency High School we meet the needs of pupils through a range of methods:

PUPIL VOICE

Pupils who are able to communicate verbally are encouraged to speak about any concerns they have to a member of their class team or the Wellbeing Team. In lessons children are taught to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.

- Children's questionnaires ascertain if they feel happy and safe
- E-safety assemblies are delivered to all pupils
- Our local PCSO visits school regularly and will talk to pupils we feel would benefit from direct intervention
- Our school council meet termly and report back to SLT
- The DSL meets social workers and other agencies on a daily basis
- Every class has Talkabout sessions and 'Meet and Greet' sessions where verbal communication is encouraged and 'taught'

ATTENDANCE

The DSL is the lead on attendance. Attendance is monitored weekly in line with the attendance policy. Individual intervention is provided to support families where attendance is below 90%. The Education Welfare Officer visits the school every half term and will arrange home visits and other support as required.

The school operates a first day response system to pupil absence.

SAFEGUARDING

- All teachers and staff know how to identify and report concerns, via staff training on induction and through regular safeguarding updates.
- Child protection files are kept by the DSL.
- The school follows 'missing from education' guidance.
- All new staff complete a safeguarding induction.
- The DSL is also the Designated Teacher for looked after children.

All staff have read Keeping Children Safe in Education (Part 1).

WELLBEING SUPPORT

As well as the class team, Regency have a Wellbeing team who are able to work with pupils and families to support their needs. This includes signposting to relevant agencies such as family support or social care.

SCHOOL NURSE AND HEALTH PROFESSIONALS

Due to the complex nature of all pupils at Regency High School, health professionals are actively encouraged to work within school and the school nurse attends Wellbeing Triage meetings as appropriate.

Everyone needs help at some time in their lives and therefore an ethos of early help is important to reduce the risk of children experiencing harm.

Regency High School will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm.


All staff must be aware of the offer of support to families. At all times all staff should consider if there is any offer of support that we can make in order to help a child thrive.

Staff at Regency work with other agencies and people within the local community. The table below details some organisations that can support Children, young people and their families

Designated Safeguarding Lead (DSL) and Deputy DSL	If you have any safeguarding concerns regarding a child at our school or in the community, then please contact the Designated Safeguarding Lead on 01905 454828. If you think a child or young person is at immediate risk of significant harm then you should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.
Wellbeing team	The Wellbeing team will support pupils and families particularly where challenging behaviour is a concern.

Special School nurse	The special school nursing team can be contacted to discuss health concerns and can support with referrals to other NHS services. Contacted through the school office.
Parenting support	Regency High School is able to make referrals to family support and parenting courses.
Holiday Activities and Food (HAF)	<p style="text-align: center;">HAF It!</p> <p>Free School Meal eligible children and families with a referral are invited to sign up for the Worcestershire Holiday Activities and Food (HAF) Programme. For more information about the HAF Programme, please visit www.worcestershire.gov.uk/rsw</p> <p>Activities and events will be released in the weeks before Easter, Summer and Christmas school holidays, places are limited so sign up.</p>
The 'Family Front Door' to Children's Services	<p>If a parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
SEND (Special Educational Needs and/or Disabilities)	<p style="text-align: center;"><u>SEND (Special Educational Needs and/or Disabilities)</u></p> <p>(Please include any information / support you offer in your setting.)</p> <p>If you are looking for information or advice the following links will help you:</p>

	<p>SEND Local Offer Worcestershire County Council or contact localoffer@worcschildrenfirst.org.uk</p> <p>SEND Information, Advice, Support Service SENDIASS Worcestershire and Herefordshire (hwsendiass.co.uk)</p> <p>Social care support for children with disabilities Worcestershire County Council</p>
<p>Worcestershire Safeguarding Children Partnership</p>	<p>Regency High School adheres to child protection procedures that have been agreed locally through the Safeguarding Worcestershire</p> <p>https://www.safeguardingworcestershire.org.uk/</p> <p>Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.</p>
<p>Universal source of help for all families in Worcestershire:</p> <p>Worcestershire Family Information Service (FIS)</p>	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p>http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</p>
<p>The online Family Hub</p>	<p>The Online Family Hub has been developed to provide you with a range of different types of resources that are available to you online, on the phone or face to face that you can access directly.</p>

	<p>The Family Hub can offer you support and information with the challenge's family life can bring.</p> <p>The Family Hub Worcestershire County Council</p>  <p>Early Help in Worcestershire have created a booklet to help families find out about the help and support available in the county for children and young people aged 0-18 years old. The new booklet will help you and families find the most appropriate support.</p> <p>To download this booklet, please visit: The Family Hub Worcestershire County Council</p>
<p>Home-school support</p> <p>Worcestershire Home Education Network</p>	<p>If pupils are home educated, families can be directed towards this network.</p> <p>The network hold meetings; usually weekly, throughout term time at various locations round the county—for example:</p> <ul style="list-style-type: none"> - <i>Monthly meeting in Worcester with games, music and crafts for all ages.</i> - <i>Monthly social meeting in south Worcestershire, including indoor and outdoor games, group music session and a drama group.</i> - <i>Bowling or Ice skating most months.</i> - <i>"Education group" workshops organised regularly. Recent workshops have included: Marvellous Mosaics' 'Gunpowder plot' 'Medieval life', 'Making Music' and 'Creative Writing.</i> <p>The network also meet up with people from neighbouring counties and go to the national camps and gatherings that are organised by home educators throughout the year.</p> <p>The Worcestershire Home Educators Newsletter (WHEN) lists all of the activities for the coming month</p>

	<p>and there is a Worcestershire Home Educators Internet support list.</p> <p>Contact:</p> <p>info@worcestershire-home-educators.co.uk</p>
<p>E-safety (Online Safety)</p>	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Online Bullying; Child Sexual Exploitation; radicalisation – technology often provides the platform that facilitates harm. With support, education and safety measures in place the internet can also bring great benefits;</p> <p>www.paceuk.info/</p> <p>PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.ceop.police.uk/safety-centre/</p> <p>This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. http://educateagainsthate.com/</p> <p>This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. www.thinkuknow.co.uk/parents/</p> <p>A great site for helping parents keep their children safe online</p>
<p>Mental Health</p>	<p>Referrals to CAMHS can be supported through the School Nurse who can be contacted via the school office</p> <p>Tel. 01905 454828</p> <p>Self-help guides can be accessed via the following links;</p> <p>Staying Safe http://stayingsafe.net/</p> <p>SANE 0845 767 800</p>

	<p>Email: sanemail@org.uk www.sane.org.uk</p> <p>Samaritans 116 123 (24 hour helpline) www.samaritans.org</p> <p>Rethink Mental Illness 0300 5000 927 www.rethink.org</p> <p>Mental Health Foundation www.mentalhealth.org.uk</p> <p>MIND 0300 123 3393 or text 86463 www.mind.org.uk/</p> <p>Anxiety UK 08444 775 774 www.anxietyuk.org.uk</p>
<p>Bullying (including cyberbullying)</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>The advice given to all parents in relation to these issues is:</p> <p>Block the sender</p> <p>Take a 'screen shot' of any evidence</p> <p>Report to Police</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action.</p> <p>Useful links</p> <p>Bullying UK</p> <p>Childline</p> <p>KidScape: Resources and information on issues surrounding</p>

	<p>bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.</p> <p>https://www.kidscape.org.uk/resources-and-publications/</p>
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<p>Children with Disabilities Team (CWD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The DSL at Regency High School can refer families for a Social Care Assessment if required</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.</p> <p>An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> • severe learning disabilities • severe physical disabilities • severe developmental delay in motor and or cognitive functioning • profound multiple disabilities • severe sensory impairment (registered blind and/or profoundly deaf) • complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability • a diagnosis of Autistic Spectrum Condition with an associated learning disability and where
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	<p>the condition severely affects day to day functioning</p>
<p>SEN Services and Support Groups</p>	<p>autismlinks Links to events, services and information of use to families of people with Autism</p> <p>Autism West Midlands a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area</p> <p>Autism in Worcestershire ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.</p> <p>Childrens Centres. Find out what's happening at your local Children's Centre</p> <p>Community Paediatric Service Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments</p> <p>Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand</p> <p>Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services</p>

	<p>Dyslexia Parent Support Group. Find out more from the Worcestershire Dyslexic Support Group</p> <p>Footprints Support for Bereaved Children and their Families in Worcestershire</p> <p>Support for bereaved children and their families in Worcestershire</p>
<p>Worcestershire Early Help</p>	<p>Early help guidance for professionals</p> <p>What is early help?</p> <p>Early help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.</p> <p>You can provide effective support by:</p> <ul style="list-style-type: none"> • listening • working with other people who could help • finding out about specialist agencies who could help • filling out an Early Help Assessment with the person you are helping • contacting Children's Social Care if you think the problem is more serious <p>There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.</p> <p>Download: Worcestershire Special Educational Needs and Disabilities (SEND) strategy</p>

<p>Child Criminal Exploitation (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government’s approach to ending gang violence and exploitation:</p> <p>https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having ‘made a choice’ to take part in illegal activity.</p> <p>https://www.catch-22.org.uk/child-criminal-exploitation/</p>
<p>Child Sexual Exploitation (CSE)</p>	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Key facts about CSE</p> <ul style="list-style-type: none"> • It affects both girls and boys and can happen in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children.

	<p>Documents</p> <ul style="list-style-type: none"> • Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window) • Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window) • Child Sexual Exploitation – Identification Tool • Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019 • WSCB Multi-agency Child Sexual Exploitation Pathway • WSCB CSE self assessment tool and guidance <p>Making a referral</p> <p>The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below</p> <p>Useful Websites</p> <ul style="list-style-type: none"> • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation • Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited • NSPCC definitions, statistics, facts and resources about CSE. • NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.
Domestic violence	Here is a very helpful website for what do to in many different difficult situations:

	<p>http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 0800 783 1359</p> <p>helpline@westmerciawomensaid.org</p>
Teenage relationship abuse	<p>Crush</p> <p>CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships.</p>
Fabricated and induced illness (FI)	<p>Fabricated or induced illness (FI) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child.</p> <p>https://www.nhs.uk/conditions/Fabricated-or-induced-illness/</p>
Honour based violence (HBV)	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation, and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.</p> <p>The 'Honour Network Help line': 0800 5 999 247</p>
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the</p>

	<p>external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p>
<p>Forced marriage</p>	<p>UK Forced Marriage Unit fmufco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
<p>Gender-based violence/violence against women and girls</p>	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</p> <p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/</p>

	<p>FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.</p> <p>Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.</p>
<p>Gender Identity Issues</p>	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure.</p> <p>Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505 www.gendertrust.org.uk</p> <p>Here is a very useful blog from a member of staff who works in Child and Adolescent Mental Health Services (CAMHS)</p> <p>https://unsafespaces.com/2014/07/18/camhs-and-gender-identity/</p>
<p>Private fostering</p>	<p>National Fostering Agency (NFA) Call on: 0808 284 9226</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>
<p>Preventing Radicalisation and Extremism/HATE (PREVENT duty)</p>	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on</p>

	<p>protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: tel 0800 789 321</p> <p>also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk.</p> <p>Let's talk about it is an excellent website for parents: www.itai.info/ as is www.preventtragedies.co.uk</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</p>
<p>Sexting/youth produced imagery</p>	<p>http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting (NSPCC website).</p>
<p>Children Missing in Education (CME)</p>	<p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p>

<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p>https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at http://www.worcestershire.gov.uk/ (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at http://www.worcestershire.gov.uk/ Making family arrangements via court can be stressful and entrench conflict in families. The Ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to http://www.worcestershire.gov.uk/ and search for “get help with arrangements.”</p>
<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc... ▪ Tighten security; home, work and on-line <p>National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals - Phone: 0808 802 0300 Website: www.stalkinghelpline.org</p>

	<p>Email: advice@stalkinghelpline.org</p> <p>Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/</p> <p>Hollie Gazzard Trust https://holliegazzard.org/</p>
Sexual violence and sexual harassment between children in schools and colleges	<p>Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</p> <p>West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724 514 <u>Helpline opening times:</u></p>